



**DEPARTMENT OF HUMAN SERVICES**

**COURSE OUTLINE – WINTER 2012-VIDEO CONFERENCE**

**CD1370 VC – GUIDING CHILDREN’S BEHAVIOUR (1-0-0) 15 HOURS)**

**INSTRUCTOR:** Rebecca Evarts                      **PHONE:** 780-539-2956  
**OFFICE:** H203    **E-MAIL:** revarts@gprc.ab.ca

**OFFICE HOURS:** Monday 11 am-1pm & Friday 11am-1pm

**PREREQUISITE(S)/COREQUISITE:** none

**REQUIRED TEXT/RESOURCE MATERIALS:** Distance Learning Package

**CALENDAR DESCRIPTION:** This course examines the adult’s role in supporting children as they learn socially appropriate behaviours. The major focus is strategies for positively guiding children’s behavior while supporting their social and emotional development.

**CREDIT/CONTACT HOURS:** 1 credit/15 hours

**DELIVERY MODE(S):** Video conferences will incorporate A.V materials, discussions based on hand outs and text reading. Assignments will be completed in and out of class.

**OBJECTIVES (OPTIONAL):** On successful completion of this course, you should be able to:

- Discuss the difference between discipline, punishment and guidance
- Describe the different styles of interacting with and guiding children
- Identify factors that contribute to children's behavior
- Describe strategies for creating positive interpersonal environments
- Describe preventative guidance strategies
- Implement positive guidance strategies

**TRANSFERABILITY:**

\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

**GRADING CRITERIA:**

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A <sup>+</sup>	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A <sup>-</sup>	3.7	80 – 84	FIRST CLASS STANDING
B <sup>+</sup>	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B <sup>-</sup>	2.7	70 – 72	
C <sup>+</sup>	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C <sup>-</sup>	1.7	60 – 62	
D <sup>+</sup>	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

**EVALUATIONS:** The student's final grade will be based on the following

Attendance and active participation 10%

Journal entries (3 each worth 10%) 30%

Assignments (3 each worth 20%) 60%

**STUDENT RESPONSIBILITIES:** Grande Prairie Regional College expects "student's conduct to be in accordance with basic rights and responsibilities"

<http://www.gprc.ab.ca/programs/calendar>

**STATEMENT ON PLAGIARISM AND CHEATING:**

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at [www.gprc.ab.ca/about/administration/policies/\\*\\*](http://www.gprc.ab.ca/about/administration/policies/**)

\*\*Note: all Academic and Administrative policies are available on the same page.

**COURSE SCHEDULE/TENTATIVE TIMELINE:**

<u>Date</u>	<u>Topic</u>	<u>Reading</u>	<u>Assignment</u>
Friday, March 2	Introduction	*From Policy to Policing: Overturning Rules and Creating Amiable Environments	Journal Entry: Think about the rules in your program, written and unwritten, make a list and discuss if you feel they are needed and relevant. What are some things you can take away from this article and apply to your program?
Friday, March 9	Influences on Children’s Behaviour	*Adult Interactions with Children *Classroom Design: How it Influences Behaviour *P. 1-1—1-24 In the Distance package	Assignment #1
Friday, March 16 <sup>th</sup>	Introduction to Punishment/ Discipline/ Guidance	*Low Down on Time outs *5 Reasons to Stop Saying Good Job *Should Schools Bribe Kids? *P. 2-1-2-23 in the Distance Package	Think about your use of time-outs, do the readings this week change how you feel about them? Can you see your practice changing? If so how?

Friday, March 23 <sup>rd</sup>	Guidance Building Blocks	<ul style="list-style-type: none"> <li>*Child Development and Behaviour: What you Need to Know</li> <li>*Building Positive Teacher-Child Relationships</li> <li>*P. 2-23- 2-48</li> <li>Distance Package</li> </ul>	Assignment #2
Friday, March 30 <sup>th</sup>	Positive Guidance Strategies	<ul style="list-style-type: none"> <li>*Guidelines for Ignoring Behaviour</li> <li>*Choice Making Strategies</li> <li>*Implementing Logical Consequences</li> <li>*Conflict Resolution</li> <li>*P. 3-1—3-40</li> <li>Distance Package</li> </ul>	What is one thing you do in your practice you are realizing may not be as effective as you originally thought? Are you ready to change it? If so, how?
Friday, April 13 <sup>th</sup>	Challenging Behaviours	<ul style="list-style-type: none"> <li>*What to do About Biting</li> <li>*Temper Tantrums</li> <li>*Taming Temper Tantrums</li> <li>*Shocking Language</li> <li>*How to Encourage Children to be Sharing People</li> <li>*P. 3-41—3-50</li> <li>Distance Package</li> </ul>	Assignment #3