



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – Fall 2021

**CD1370: Guiding Children’s Behavior I 30 Hours for 15 Weeks
2 (3-0-0) 30 hours for 15 weeks**

Grande Prairie Regional College respectfully acknowledges that we are located on Treaty 8 territory, the traditional homeland and gathering place for many diverse Indigenous peoples. We are honoured to be on the ancestral lands of the Cree, Dene/Beaver and Métis, whose histories, languages, and cultures continue to influence our vibrant community. We are grateful to have the opportunity to work, learn, and live on this land.

INSTRUCTOR: Kirsten Clark

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OFFICE: H203

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OFFICE HOURS: By Zoom appointment

CALENDAR DESCRIPTION:

This course is designed to help students understand children's behaviour and what it means to use a positive guidance approach in supporting children's social, emotional, and moral development. Environmental and developmental factors, which influence behaviour are examined, as are the principles of the guidance approach and ways in which these principles can be applied in early learning and childcare settings.

PREREQUISITE(S)/COREQUISITE: None

DELIVERY MODE(S): Online, September 1 - December 15

COURSE OBJECTIVES:

This course will introduce students to:

- An early educator’s role in supporting and guiding young children as they learn the intricacies of socially appropriate behavior.
- The various caregiving styles that affect children’s behaviours.
- Theories that set the base for understanding child guidance.
- The role of child development in a behaviour context.
- The importance of supportive environments in child guidance.
- Positive guidance and discipline strategies.

LEARNING OUTCOMES:

As a result of this course learners will effectively:

- Explain how guidance, discipline, and punishment differ.
- Explain how development influences behavior.
- Identify environmental factors that can influence children’s behavior.

- Outline strategies practitioners can use to create positive interpersonal environments.
- Identify positive and respectful communication practices and attitudes in guiding children’s behavior.
- Discuss developmentally appropriate, positive prevention strategies when guiding children’s behavior.

“Flight: Alberta’s Early Learning and Care Framework”, is a leading curriculum for the early learning and child care profession. Concepts from the framework will be covered in a variety of different ways in each of our Early Learning and Childcare courses.

TRANSFERABILITY:

Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS/GRADING CRITERIA:

Your final grade for this course will be based on:

- Discussion Forum – 20% of your final grade.
- Learning Activities – 20% of the final grade.

The grade for learning activities will be based on the combined total marks for all learning activities.

- Assignments – 60% of the final grade.

A final grade of C- must be obtained to pass this course. Final grades are based on the following 4-point system:

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Unit & Dates	Learning Activities Due Date	Assignment Due Date	Discussion Board Due Date
Unit 1 Weeks 1-3 September 1 - September 22	September 15	September 22	September 22
Unit 2 Weeks 4-5 September 23 -October 7	October 4	No Assignment	October 7
Unit 3 Weeks 6-8 October 8- October 29	October 22	October 29	October 29
Unit 4 Weeks 9-11 October 30- November 20	November 13	November 20	November 20
Unit 5 Weeks 12-end November 21 - August 28	December 8	December 15	December 15

*all work is due by 11:59 p.m. on the dates indicated above

STUDENT RESPONSIBILITIES:

The College expects student conduct to be in accordance with basic rights and responsibilities. For more precise information please refer to the Student Conduct section of the [College Calendar](#) (pg. 47 of 2021-2022 online Calendar) or the [College Policy on Student Responsibilities](#).

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the [College Calendar](#) at or the College Policy on [Student Misconduct: Plagiarism and Cheating](#).

**Note: all Academic and Administrative policies are available on the same page.

Additional Information:

Each unit contains:

- *An overview* which introduces you to the unit and outlines the learning objectives.
- *Course notes* which include background information about the specific topics. Along with the information in your text, course notes are the “meat” of the unit and set the stage for your other readings and activities.
- ***Discussion Forum***: There will be a question posted to discuss during each Unit (for a total of 5 questions). As a minimum, you are expected to make one substantial posting with a thoughtful and substantial response to the question, to make one response to a posting that someone else has done (and your response needs to have thoughtful content - - not just a statement of agreement), and you need to read all of the postings. The system allows me to track your accesses to various postings as well as to read what you write. These posts can be considered as “thinking papers.” The goal is for you to integrate the knowledge from the course to your practice and reflect on the effectiveness of your learning. There will be rigid due dates for your posts.

The Discussion Forums are worth 20% of your final grade for this course. For a complete rubric please see the discussion board and learning activity rubric in the welcome module.

- *Learning Activities*. Each unit has special tasks for you to complete. These learning activities are to be submitted to your instructor for feedback and marking. They allow your instructor to monitor your learning throughout the course and to provide you with helpful feedback. Each learning activity will be looked at by your instructor. However, only one per unit will be graded with feedback. ALL ACTIVITIES MUST BE COMPLETED TO PASS THE COURSE.

Learning activities are worth 20% of your final grade for this course.

Criteria for Grading Learning Activities

Each learning activity will be graded out of 10 marks. The grading will be based on the following criteria:

- The thoroughness and clarity of your completed work.
- The depth of understanding you have demonstrated regarding the topic.
- The academic quality of your work (spelling, grammar, sentence structure, presentation etc.).

For a complete rubric please see the discussion board and learning activity rubric in the welcome module.

- *Readings*. Each unit has readings from your text that you are to complete. Some units have additional on-line readings that you will complete.

- *References.* Each unit has a list of references to show you where course information was obtained. Some units also include *further reading* recommendations on specific topics. To learn about any topic in more depth, locate the article, book, or web-site cited in the list of references.
- **Assignments:** these are an important part of your learning. Each unit assignment **must** be completed and submitted to your instructor for feedback and marking. **All course assignments must be completed in order to receive a course mark.**

Your instructor has set specific deadlines for each of the assignments in this course. Late assignments will be penalized by a deduction of 2% per day up to a maximum of seven days.

It is strongly recommended that you **keep copies of each assignment before submitting them to your instructor.** Save a copy on your computer, and make a photocopy. **60% of your final grade for the course is based on the quality of work shown in your assignments.**

For a complete assignment rubric please see the appropriate unit assignment folder.