DEPARTMENT OF EDUCATION

COURSE OUTLINE – Winter 2023

CD 1370 A3: GUIDING CHILDREN'S BEHAVIOR I
2 (3-0-0) 30 hours for 10 weeks

Northwestern Polytechnic respectfully acknowledges that we are located on Treaty 8 territory, the traditional homeland and gathering place for many diverse Indigenous peoples. We are honored to be on the ancestral lands of the Cree, Dene/Beaver and Métis, whose histories, languages, and cultures continue to influence our vibrant community. We are grateful to have the opportunity to work, learn, and live on this land.

INSTRUCTOR: Shawna Bate   **PHONE:** (780) 539-2041
OFFICE: H203   **EMAIL:** sbate@nwpolytech.ca
OFFICE HOURS: Tuesdays & Thursdays
11:30-2:00, or by appointment

CALENDAR DESCRIPTION: This course is designed to help students understand children's behavior and what it means to use a positive guidance approach in supporting children's social, emotional, and moral development. Environmental and developmental factors, which influence behavior are examined, as are the principles of the guidance approach and ways in which these principles can be applied in early learning and childcare settings.

LOCATION/TIME: Room E302 Mondays and Wednesdays from 2:30-3:50 from January 4 - March 24

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS: Marion, Marian. (2019) Guidance of Young Children 10th Edition, New Jersey, Pearson Education, Inc.

DELIVERY MODE(S): High flex – This type of course gives students the option of attending sessions in the classroom, participating online, or doing both. Please note that some course components require onsite attendance. (exams, group projects/presentations, activities)

COURSE OBJECTIVES: This course will introduce students to:

- An early educator's role in supporting and guiding young children as they learn the intricacies
- of socially appropriate behavior.
- The various caregiving styles that affect children's behaviours.

- Theories that set the base for understanding child guidance.
- The role of child development in a behavior context.
- The importance of supportive environments in child guidance.

- Positive guidance and discipline strategies.
- An understanding of the implications of theories in Early Learning and Childcare settings.

LEARNING OUTCOMES: Upon completion of the course students should be able to:

1. Explain how guidance, discipline, and punishment differ.
2. Explain how development influences behavior.
3. Identify environmental factors that can influence children's behavior.
4. Outline strategies practitioners can use to create positive interpersonal environments.
5. Identify positive and respectful communication practices and attitudes in guiding children's behavior.
6. Discuss developmentally appropriate, positive prevention strategies when guiding children's behavior.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page http://www.transferalberta.ca.

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS:

Daily Work 10%	• Five Short Quizzes (2% each)
Assignments 40%	• Assignment 1 (20%) • Assignment 2 (20%)
Tests 50%	• Test 1 (25%) • Test 2 (25%)

Assignment details and specific instructions will be discussed in class and provided on MyClass. Assignments must be submitted in the dropbox on MyClass by 11:59 p.m. on the due date.

Unless arrangements have been made with the instructor prior to the due date, late assignments will be docked 2% per day. If the assignment is not received within 10 days of the due date, a grade of 0 will be given.

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**. **A minimum grade of C- is required to pass this course.**

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

This schedule is subject to change to better meet learner's needs.

	Date	Topic	Text Readings	Assignments/Tests
1	January 9	Intro / Positive Relationships	Chapter 1	
2	January 11	Styles of Caregiving/ Teacher's Role	Chapter 1	
3	January 16	Styles of Caregiving/ Teacher's Role	Chapter 1	Quiz 1
4	January 18	What is guidance? Time out, Praise, Rewards…	Chapter 5 p. 123 – 130	
5	January 23	Theoretical Influences	Chapter 2	Quiz 2
6	January 25	Theoretical Influences	Chapter 2	
7	January 30	Understanding Behaviour	Chapter 3	Quiz 3
8	February 1	Understanding Behaviour	Chapter 3	
9	February 6	Understanding Behaviour	Chapter 3	Assignment 1 Due
10	February 8	**Test 1**		Test 1
11	February 13	Supportive	Chapter 4	

		Environments/Planning		
12	February 15	Supportive Environments/Planning	Chapter 4	
13	February 20-24	<mark>**Reading Week – No Class**</mark>		
	February 27	40 Developmental Assets		<mark>Quiz 4</mark>
14	March 1	40 Developmental Assets		
15	March 6	Guidance Strategies	Chapter 5	
16	March 8	Guidance Strategies	Chapter 5	<mark>Quiz 5</mark> <mark>Assignment 2 Due</mark>
17	March 13	Guidance Strategies	Chapter 5	
<mark>18</mark>	<mark>March 15</mark>	**Test 2**		<mark>**Test 2**</mark>
<mark>19</mark>	<mark>March 20</mark>	Optional Test Review		

days highlighted in yellow are not high-flex. Please attend in person.

STUDENT RESPONSIBILITIES:

The College expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to the GPRC College calendar regarding rights and responsibilities.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the Northwestern Polytechnic Calendar at https://www.nwpolytech.ca/programs/calendar/ or the Student Rights and Responsibilities policy which can be found at https://www.nwpolytech.ca/about/administration/policies/index.html

**Note: all Academic and Administrative policies are available on the same page.

HUMAN SERVICES EXPECATIONS FOR STUDENT LEARNING
It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes treating others with dignity and respect and following the expectations outlined below.

CLASSROOM

Regular, PUNCTUAL attendance for classes

- Learning from other students' notes or from MyClass is not optimal.

- You must be present in class to write quizzes and tests, and to complete in-class assignments
- If you are late to a class, you miss important information about assignments, homework and quizzes. It is also disruptive to other students' learning
- If you miss a class, refer to MyClass or check in with another student.

Children are not considered to be part of the learning environment, please make alternate arrangements for your child(ren).

Turn off cell phones and close other tabs/applications on your device

- Studies indicate that cell phones not only interfere with your learning, but also the students around you.

QUIZZES/EXAMS

Write quizzes on the date and time they are scheduled.

- If an emergency arises that causes you to be unable to write the quiz, please call or email your instructor to leave a message BEFORE the exam begins.

ASSIGNMENTS

Hand in assignments via MyClass on the date indicated.

- Instructors reserve the right to make exceptions to this rule in extenuating circumstances on a case by case basis.
- ALL assignments will be typed, double-spaced (or follow the provided template) and will include a cover page with your name, course number and assignment name.

OUTSIDE OF CLASS

- Complete assigned readings and assignments, regularly review material, check MyClass frequently.