

JUL 04 2002

CD1350
SUPPORTING CHILDREN'S PLAY

Semester: Winter
Hours: 45
Credits: 3
Dates:
Days:
Times:
Location:

Instructor:
Office:
Phone:
E-mail:
Office hours:

COURSE DESCRIPTION: Child-centered play-based approaches to working with young children are examined. Program components including routines, learning centres, materials and experiences that support children's learning through play will be discussed.

PREREQUISITES: CD 1011 or consent of the Department.

Text: TBA

ADDITIONAL MATERIALS AND EXPENSES: Students will incur expenses related to assignments, display materials and learning centre props.

OBJECTIVES: On successful completion of this course, you will be able to:

- Discuss how play nurtures the child's development
- Describe the influences of routines and transitions, learning centers and play materials in facilitating children's development.
- Select appropriate play materials and plan experiences that best support children's play and development.
- Demonstrate an understanding of emergent curriculum.
- Demonstrate program planning skills which reflect the philosophy of emergent curriculum

TEACHING METHODS: Lectures will incorporate observations, collaborative projects, and AV materials.

GRADING POLICY: In order to pass this course, a final grade of 4 (50%) must be obtained. The final grade for this course will be based on:

Assignments:	85%
Participation, attendance, self & peer evaluation:	15 %

ASSIGNMENTS: An assignment package will be provided in the first full class week.

TOPICS:

1. Play and Development
 - a. Value of play
 - b. Stages of Play
 - c. The adult's role

2. Curriculum
 - a. Philosophy, goals, objectives
 - b. Emergent curriculum planning

3. Play Spaces
 - a. Room arrangement
 - b. Setting up "core" learning centers (water/sand, blocks, books, dramatic play, manipulatives, art)
 - c. Additional learning centers (woodworking, computers, science, music, etc)

4. Selecting and providing appropriate materials and experiences
 - a. Criteria for choosing materials
 - b. Low/No cost materials
 - c. Supporting the development of the whole child

5. Routines and Transitions
 - a. Developmentally appropriate group times
 - b. Components of "excellent" group times
 - c. The adult's role