



DEPARTMENT OF HUMAN SERVICES
COURSE OUTLINE - FALL 2017

CD 1330 UNDERSTANDING CHILDREN'S PLAY 3 (3-0-0) 45 HOURS

*To be recognized for educational excellence in the fields of
early learning & childcare and educational assistant training.*

INSTRUCTOR: Terrah Lindsay B.Sc., M.S.

OFFICE: H134 **PHONE:** 539-2047

EMAIL: tlindsay@gprc.ab.ca

OFFICE HOURS: Tuesdays/Thursdays: 12:00 - 12:30

PREREQUISITE(S)/COREQUISITE:

CD 1000 Child Development 1

REQUIRED TEXT/RESOURCE MATERIALS:

Play, Participation, and Possibilities: An Early Learning and Child Care Curriculum Framework For Alberta. In addition a number of readings/resources will be placed on Moodle; it is your responsibility to become familiar with this learning tool and to check it regularly.

CALENDAR DESCRIPTION:

This course provides an introduction to the central role of play in early learning and child care settings, with an emphasis on developmentally appropriate, culturally-sensitive practices. This course focuses on a number of topics including the nature, value, and types of play, as well as important theories and issues regarding play. Students will also learn about the role of the practitioner in play, including the use of appropriate observation and documentation to understand and support children's development through play

CREDIT/CONTACT HOURS: 3

DELIVERY MODE(S):

Classroom instruction will include a combination of lectures, as well as small and large group work. Audio-visual material and additional resources will also be used.

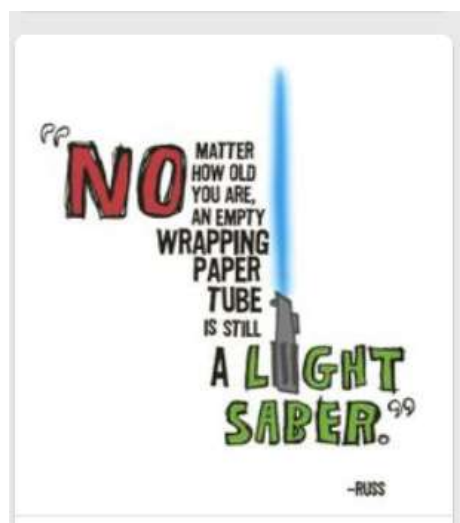
OBJECTIVES:

The following areas of play will be discussed: definitions, theories, categories, issues, the importance in children's development and learning and ways in which the early learning practitioner can support play.

LEARNING OUTCOMES:

Upon successful completion of this course, the student will be able to:

- *Explain how attitudes perceptions and theories of play have changed over time and how they have influenced practice in Early Learning and Child Care.
- *Define play and identify examples of play and non-play experiences.
- *Explain how play based programs meet children's developmental needs.
- *Classify children's play episodes, using the categories of play identified by Parten and Piaget.
- *Use appropriate observation and documentation tools and techniques to understand, and interpret children's play.
- *Articulate the role of the practitioner in facilitating, supporting, and extending children's play.
- *Discuss current issues regarding children's play.



GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A⁺	4.0	90 - 100	EXCELLENT
A	4.0	85 - 89	
A⁻	3.7	80 - 84	FIRST CLASS STANDING
B⁺	3.3	77 - 79	
B	3.0	73 - 76	GOOD
B⁻	2.7	70 - 72	
C⁺	2.3	67 - 69	SATISFACTORY
C	2.0	63 - 66	
C⁻	1.7	60 - 62	
D⁺	1.3	55 - 59	MINIMAL PASS
D	1.0	50 - 54	
F	0.0	0 - 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

TRANSFERABILITY:

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

The last date to withdraw with permission is October 29th.

In order to obtain credit for this course, students must achieve a minimum of a C-

EVALUATIONS (How do you get marks): *see the course schedule for due dates*

MINI Assignments

Mighty Learner	10%
Types of Play	10%
Learning Story with Holistic Goals	15%

Assignments may be completed with 1-2 other people (3 people/group).

Observation	20%
Adult Role	20%
Quiz	25%

Note: assignments require the use of photos of children from the Children's Centre Demonstration DayCare Program. ALL photos are for assignment purposes ONLY and are not to be shared through print and/or electronic media.

ALL assignments must be completed in order to receive credit in the course. Assignments are due by 12 midnight on the day they are due. Assignments are to be submitted through Moodle. There is no "late policy", assignments are to be handed in when they are due. If you anticipate or experience "situations" please contact me.

Assignment descriptions will be discussed in class and will be available on Moodle. Assignment format will also be available on Moodle.

Attendance is strongly encouraged in order for you to understand the theory and concepts of the course. If your absences exceed more than 20 %, you may be asked to withdraw from the course. If you are absent for class, please check with your course schedule and Moodle.

STUDENT RESPONSIBILITIES:

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes, but is not limited to treating others with dignity and respect. Cell phones are to be used outside of class time.

It is the student's responsibility to become familiar with the basic student rights and responsibilities found in the College calendar. Students are responsible for missed class times, including the gathering of resources handed out during class.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

****Note:** all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Please see attached for course schedule (note, the schedule is tentative and subject to revision).