GPRC

DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE –SUMMER 2017

CD 1330 (EC S17): Understanding Children's Play – 3 credits, 45 hours

INSTRUCTOR:	Jennifer Durling	**PHONE:**	780-963-9107
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CONTACT: MONDAY 6:30 – 9:30			

CALENDAR DESCRIPTION:

This course provides an introduction to the central role of play in early learning and child care settings, with an emphasis on developmentally appropriate, culturally-sensitive practices. This course focuses on a number of topics including the nature, value, and types of play, as well as important theories and issues regarding play. Students will also learn about the role of the practitioner in play, including the use of appropriate observation and documentation to understand and support children's development though play.

REQUIRED TEXT/RESOURCE MATERIALS:

Although a text is NOT required for this course, a number of readings/resources will be placed on moodle; it is your responsibility to become familiar with this learning tool and to check it regularly.

DELIVERY MODE(S): Online Distance Delivery

COURSE OBJECTIVES:

Upon successful completion of this course, the student will be able to:

- Understand the importance of play in children's life and how it benefits them.
- Classify children's play episodes, using the categories of play identified by Parten and Piaget.
- Identify specific skills that are learned through play activities
- Use appropriate and objective observation and documentation tools   and techniques to understand, and interpret children's play.
- Articulate the role of the practitioner in facilitating, supporting, and   extending children's play.
- Identify how to meet developmental goals with play activities
- List ways that a provider can support and encourage learning through   play

TRANSFERABILITY:

A list of institutions to which this course transfers (For example: UA, UC, UL, AU, GMU, CU, CUC, KUC. Please note that this is a sample and it must be replaced by your specific course transfer)

*Warning: Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities**. Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page http://www.transferalberta.ca or, if you do not want to navigate through few links, at http://alis.alberta.ca/ps/tsp/ta/tbi/onlinesearch.html?SearchMode=S&step=2

** A final grade of C- must be obtained to pass this course. Final grades are based on the following 4-point system: To receive a passing grade in CD 1330 Understanding Children's Play, you must receive a minimal grade of 60%, which is a grade of C-.

EVALUATIONS:

I Unit One Assignment:	25% of your final grade
Unit Two Assignment:	20% of your final grade
Unit Three Assignment:	15% of your final grade
Unit Four Assignment:	20% of your final grade
Learning Activities:	**20%** of your final grade
Assignments:	**80%** of your final grade

ALL assignments MUST be completed and turned in to pass the course

All learning activities and assignments are to be submitted in Moodle.

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**. This means **DO NOT GET LESS THAN "C-" IF YOU ARE PLANNING TO TRANSFER TO A UNIVERSITY.**

Important: In order to obtain credit for this course, students must achieve a minimum of a "C-"

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

STUDENT RESPONSIBILITIES:

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at http://www.gprc.ab.ca/programs/calendar/ or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.

COMMUNICATION WITH INSTRUCTOR

Please use GPRC email as this will be the main way the instructor communicates with students. The instructor can also be contacted at home using the contact information at the beginning of this course outline. If you require assistance with matters concerning Moodle contact IT Help Desk (780) 539-2933/ helpdesk@gprc.ab.ca.