



**DEPARTMENT OF HUMAN SERVICES**

**COURSE OUTLINE – WINTER 2012**

**CD 1145 A 3PRACTICUM II/SEMINAR - 5(0-2-32) 272 PRAC HRS/15 SEMINAR HRS**

**INSTRUCTOR:** Andrea Thiessen      **PHONE:** 780-539-2708  
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**OFFICE HOURS:** Tues/Thursday noon – 2pm

**PREREQUISITE(S)/COREQUISITE:**

CD1045, CD1020, CD1100, CD 1330, CD1350, and CD1370

**REQUIRED TEXT/RESOURCE MATERIALS:**

Copple, C. & Bredekamp, S. (2009). *Developmentally appropriate practice in early childhood programs serving children from birth through age 8* (third edition). Washington, D.C.: National Association for the Education of Young Children.

CD1145 Practicum Guidelines

**CALENDAR DESCRIPTION:**

This is normally an eight week practicum in an early childhood setting. Students will have the opportunity to apply theory to practice in their work with young children. Students will spend time in the Children's Centre Demonstration Program as a component of this practicum and will attend weekly seminars throughout the practicum weeks.

**CREDIT/CONTACT HOURS:**

5(0-2-32) 272 PRACTICUM HRS/15 SEMINAR HRS

**DELIVERY MODE(S):**

This practicum course consists of practical experiences with children in community programs such as child care centers, preschools, family day home, kindergartens, and special placement.

The practicum seminar provides a forum for students to integrate theory with practice and to reflect and explore issues related to the field of early childhood education, their studies and their practicum experiences. **Students are required to actively participate in discussions.**

**OBJECTIVES (OPTIONAL):**

Upon successful completion of this practicum, the student will demonstrate:

1. increasing skills in developing a positive rapport with the children in the program.
2. increasing skills in interacting with children in a nurturing supportive manner.
3. skills in effectively guiding children's behaviour.
4. the ability to interact with individual and small groups of children with a growing awareness of how to facilitate, extend, and enrich children's play in a variety of play areas.
5. the ability to effectively plan, implement and evaluate experiences based on the developmental needs and interests of the children.
6. the ability to plan, implement, and evaluate learning centres.
7. beginning skills in planning and carrying out group times based on the developmental needs and interests of the children.
8. an awareness of the nutritional, health and safety needs of young children.
9. the ability to communicate effectively and work collaboratively with other adults.
10. professional behaviour.

**TRANSFERABILITY:**

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

**GRADING CRITERIA:**

<b>GRANDE PRAIRIE REGIONAL COLLEGE</b>			
<b>GRADING CONVERSION CHART</b>			
<b>Alpha Grade</b>	<b>4-point Equivalent</b>	<b>Percentage Guidelines</b>	<b>Designation</b>
<b>A<sup>+</sup></b>	<b>4.0</b>	<b>90 – 100</b>	<b>EXCELLENT</b>
<b>A</b>	<b>4.0</b>	<b>85 – 89</b>	
<b>A<sup>-</sup></b>	<b>3.7</b>	<b>80 – 84</b>	<b>FIRST CLASS STANDING</b>
<b>B<sup>+</sup></b>	<b>3.3</b>	<b>77 – 79</b>	
<b>B</b>	<b>3.0</b>	<b>73 – 76</b>	<b>GOOD</b>
<b>B<sup>-</sup></b>	<b>2.7</b>	<b>70 – 72</b>	
<b>C<sup>+</sup></b>	<b>2.3</b>	<b>67 – 69</b>	<b>SATISFACTORY</b>
<b>C</b>	<b>2.0</b>	<b>63 – 66</b>	
<b>C<sup>-</sup></b>	<b>1.7</b>	<b>60 – 62</b>	
<b>D<sup>+</sup></b>	<b>1.3</b>	<b>55 – 59</b>	<b>MINIMAL PASS</b>
<b>D</b>	<b>1.0</b>	<b>50 – 54</b>	
<b>F</b>	<b>0.0</b>	<b>0 – 49</b>	<b>FAIL</b>
<b>WF</b>	<b>0.0</b>	<b>0</b>	<b>FAIL, withdrawal after the deadline</b>

**EVALUATIONS:**

There are no exams in this course. This course is graded on a Credit/No Credit scale with a C- being the minimum level a student must achieve to receive Credit. Each student will be evaluated throughout the practicum by both their onsite room supervisor AND their college instructor.

### **STUDENT RESPONSIBILITIES:**

It is the right of the student and of the instructor to experience a favorable learning/teaching environment. It is the responsibility of the student and of the instructor to engage in appropriate adult behavior that positively supports learning. This includes, but is not limited to, treating others with dignity and being punctual.

#### **\*Attendance in this course is mandatory.**

Students withdrawing from a course or program within the first 60 percent of instructional days will normally be assigned a grade of "W" and are considered to be withdrawn with permission. Grades of "W" do not negatively affect grade point averages. Students officially withdrawing after the "W" period but before the final examination shall receive a "WF". Last day to withdraw with permission from this course is April 27, 2012.

### **STATEMENT ON PLAGIARISM AND CHEATING:**

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at [www.gprc.ab.ca/about/administration/policies/\\*\\*](http://www.gprc.ab.ca/about/administration/policies/**)

\*\*Note: all Academic and Administrative policies are available on the same page.

### **COURSE SCHEDULE/TENTATIVE TIMELINE:**

All seminar topics will be determined on needs of students each week.