

DEPARTMENT OF EDUCATION
COURSE OUTLINE – Winter 2023
CD 1100 A3: CHILD DEVELOPMENT II
3 (3-0-0) 45 hours for 11 weeks

Northwestern Polytechnic respectfully acknowledges that we are located on Treaty 8 territory, the traditional homeland and gathering place for many diverse Indigenous peoples. We are honored to be on the ancestral lands of the Cree, Dene/Beaver and Métis, whose histories, languages, and cultures continue to influence our vibrant community. We are grateful to have the opportunity to work, learn, and live on this land.

INSTRUCTOR: Shawna Bate

PHONE: (780) 539-2041

OFFICE: H230

EMAIL: sbate@nwpolytech.ca

OFFICE HOURS: Tuesdays 11:30-2:00,
Thursdays 11:30-2:00

CALENDAR DESCRIPTION: This course focuses on the physical, cognitive, creative, and psychosocial development of children from 2-6 years of age and factors that contribute to individual variations in development. Theoretical perspectives and research findings that contribute to our understanding of child development will be examined, as well as their implications for practice in Early Learning and Child Care settings.

LOCATION/TIME: Room E302 Mondays 11:30-1:20 & Fridays 10:00-11:50

****January 4th - March 24th****

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS: Kail, Robert V. & Zolner, Theresa. (2018)
Children: A Chronological Approach, 5th Canadian Edition, Toronto, Canada, Pearson Canada Inc.

DELIVERY MODE(S): High flex – This type of course gives students the option of attending sessions in the classroom, participating online, or doing both. Please note that some course components require onsite attendance. (exams, group projects/presentations, activities)

COURSE OBJECTIVES: This course intends to provide students with

- An overview of the physical, cognitive, creative, and psychosocial development of children from age 2 – 6.

- A description of factors that contribute to individual variations in development.
- Opportunity to examine the theoretical perspectives and research findings that contribute to our understanding of child development.
- An understanding of the implications of theories in Early Learning and Childcare settings.

LEARNING OUTCOMES: Upon completion of the course learners will demonstrate knowledge and application of:

1. Identify major milestones in the physical growth and development of children from 2–6 years of age and factors which may influence this development.
2. Discuss the concept of creativity and ways in which early childhood practitioners can support and promote creative development in young children.
3. Use the theories of Piaget and Vygotsky, as well as information-processing theory to explain cognitive development in children aged 2–6 years and will be able to identify ways in which these theories can inform practice in Early Learning and Child Care settings.
4. Compare psychometric theories of intelligence with Sternberg’s Theory of Successful Intelligence and Gardner’s Theory of Multiple Intelligences.
5. Use relevant theories (e.g. Erikson) and relevant research findings to explain the development of self-concept, personality, and emotional intelligence in children aged 2-6.
6. Use relevant theories (e.g. Piaget, Kohlberg, Gilligan) and relevant research findings to explain the moral and social development of children two to six years of age.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS:

Daily Work 12%	<ul style="list-style-type: none"> ● Four Short Quizzes (3% each)
Assignments 38%	<ul style="list-style-type: none"> ● Assignment 1 (19%) ● Assignment 2 (19%)
Tests 50%	<ul style="list-style-type: none"> ● Test 1 (25%) ● Test 2 (25%)

Assignment details and specific instructions will be discussed in class and provided on MyClass.

*Assignments must be submitted in the dropbox on MyClass by 11:59 p.m. on the due date. ALL assignments and tests **MUST** be completed and turned in to pass the course.*

Unless arrangements have been made with the instructor prior to the due date, late assignments will be docked 2% per day. If the assignment is not received within 10 days of the due date, a grade of 0 will be given.

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**. **A minimum grade of C- is required to pass this course.**

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Class #	Date	Topic	Assignment/Quiz
1	January 9	Introduction Chapter 8: Physical Growth	
2	January 13	Chapter 8: Physical Growth	
3	January 16	Chapter 8: Physical Growth	Open Book Quiz 1
4	January 20	Chapter 8: Physical Growth	
5	January 23	Chapter 9: Cognitive Development	
6	January 27	Chapter 9: Cognitive Development	Open Book Quiz 2
7	January 30	Chapter 9: Cognitive Development	
8	February 3	Chapter 9: Cognitive Development	
9	February 6	Test #1	Test #1
10	February 10	Creativity	Handouts on MyClass
11	February 13	Creativity	See above
12	February 17	Creativity	See above. Open Book Quiz 3
	February 20 - 24	Winter Break - NO CLASSES	

13	February 27	Creativity	See above. Assignment #1 Due
14	March 3	Chapter 10: Social/Emotional Development	
15	March 6	Chapter 10: Social/Emotional Development	
16	March 10	Chapter 10: Social/Emotional Development	Open Book Quiz 4
17	March 13	Chapter 10: Social/Emotional Development	
18	March 17	Review	Assignment #2 Due
19	March 20	Test #2	Test #2

**Classes highlighted in yellow are in-person days (no high-flex)*

STUDENT RESPONSIBILITIES:

The College expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to the GPRC College calendar regarding rights and responsibilities.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the Northwestern Polytechnic Calendar at <https://www.nwpolytech.ca/programs/calendar/> or the Student Rights and Responsibilities policy which can be found at <https://www.nwpolytech.ca/about/administration/policies/index.html>

****Note:** all Academic and Administrative policies are available on the same page.

DEPARTMENT OF EDUCATION EXPECTATIONS FOR STUDENT LEARNING

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes treating others with dignity and respect and following the expectations outlined below.

CLASSROOM

Regular, PUNCTUAL attendance for classes

- Learning from other students' notes or from MyClass is not optimal.
- You must be present in class to write quizzes and tests, and to complete in-class assignments

- If you are late to a class, you miss important information about assignments, homework and quizzes. It is also disruptive to other students' learning
- If you miss a class, refer to MyClass or check in with another student.

Children are not considered to be part of the learning environment, please make alternate arrangements for your child(ren).

Turn off cell phones and close other tabs/applications on your device

- Studies indicate that cell phones not only interfere with your learning, but also the students around you.

QUIZZES/EXAMS

Write quizzes on the date and time they are scheduled.

- If an emergency arises that causes you to be unable to write the quiz, please call or email your instructor to leave a message BEFORE the exam begins.

ASSIGNMENTS

Hand in assignments via MyClass on the date indicated.

- Instructors reserve the right to make exceptions to this rule in extenuating circumstances on a case by case basis.
- ALL assignments will be typed, double-spaced (or follow the provided template) and will include a cover page with your name, course number and assignment name.

OUTSIDE OF CLASS

- Complete assigned readings and assignments, regularly review material, check MyClass frequently.