



DEPARTMENT OF HUMAN RESOURCES

COURSE OUTLINE – Fall 2021

CD1045 (EC): Practicum I – 3 (0-2-8) 120 Hours for 15 Weeks

Grande Prairie Regional College respectfully acknowledges that we are located on Treaty 8 territory, the traditional homeland and gathering place for many diverse Indigenous peoples. We are honoured to be on the ancestral lands of the Cree, Dene/Beaver and Métis, whose histories, languages, and cultures continue to influence our vibrant community. We are grateful to have the opportunity to work, learn, and live on this land.

INSTRUCTOR: Melissa Johnson **PHONE:** 403-304-0364
OFFICE: Distance Instructor **E-MAIL:** Mjohnson@gprc.ab.ca
OFFICE HOURS: By appointment

CALENDAR DESCRIPTION: This course introduces students to the field of early learning and child care. Students observe and participate in a variety of early childhood settings and begin to integrate concepts and theories in course work with practical experience in the field. Students will attend regularly scheduled seminars throughout the semester.

PREREQUISITE(S)/COREQUISITE:

CD1000, CD1050 and CD1330. Notes: Number of practicum weeks and the structure of the practicum may be adjusted for regional and part-time students based upon practicum placement and student needs.

REQUIRED TEXT/RESOURCE MATERIALS: CD1045 Regional Practicum Booklet

DELIVERY MODE(S): Zoom Meetings (Lecture, discussion, observation of the student's interactions with young children. Seminar links found in myClass).

COURSE OBJECTIVES: This course introduces students to:

- Positive interactions with children
- Supporting children in their play
- Beginning observation skills in the classroom
- Professionalism in the workplace

- Reflective practice

LEARNING OUTCOMES: Upon completion students will:

1. Demonstrate beginning skills in interacting with individual and small groups of children in a nurturing, supportive, and responsive manner.
2. Demonstrate beginning skills in supporting and facilitating children's play.
3. Demonstrate beginning skills in observing, recording, and interpreting children's behaviour.
4. Effectively plan, implement and evaluate art, music, and literature experiences based on the developmental needs and interests of the children.
5. Demonstrate professional behaviour and communicate effectively with the other adults in the program.
6. Demonstrate beginning skills in reflecting on and assessing her/his own behaviours and skills and set goals for further professional growth.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS: Feedback provided on observations, planning sheets, and logbook entries.

GRADING CRITERIA: The credit/no credit grading system is used to determine the final course grade. Attendance is mandatory and students must successfully fulfill all observation and seminar requirements in order to receive credit in this course. This includes completing a variety of planned experiences with young children (as specified in CD 1050) and in class tasks which must be handed in at the end of some seminar classes.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Course Start Date: September 1, 2021

Course End Date: December 15, 2021

Course Mid Term Date: Thursday October 14, 2021

Final Submission Date: Thursday December 2, 2021

<i>Log Book Entry</i>	<i>Due Date:</i>
#1 Program Info	Thurs, Sept 16/21
<i>Tell Us About You and Your Work...</i>	<i>Thurs, Sept 16/21</i>

<i>Practicum Placement Understanding of Participation</i>	<i>Thurs, Sept 16/21</i>
#2 Supporting Development	Thurs, Sept 23/21
#3 Characteristics	Thurs, Oct, 7/21
<i>Mid Term Evaluation</i>	<i>Thurs, Oct 14 /21</i>
#4 Relationships	Thurs, Oct 21/21
#5 Anecdotal Observations	Thurs, Nov 4/21
#6 Practicum Reflection	Thurs, Nov 18/21
<i>Final Evaluation</i>	<i>Thurs, Dec 2/21</i>

<i>Seminar Zoom Conferences</i>	
<i>Topic:</i>	<i>Date & Time:</i>
#1 Practicum Expectations	Zoom Recording
#2 Planned Experiences	Sun Sept 12/21 7:30 pm
#3 Role of the Educator	Sun Oct 24/21 7:30 pm
<i>Seminar Discussions</i>	
<i>Topic:</i>	<i>Closing Date:</i>
#1 Icebreaker Discussion	Thurs, Sept 9/21
#2 Observe, Plan & Implement	Thurs, Sept 30/21
#3 Practicum Reflection	Thurs, Nov 25/21

STUDENT RESPONSIBILITIES:

College expects students 'conduct to be in accordance with basic rights and responsibilities. Please refer to GPRC College calendar regarding rights and responsibilities.

Students are required to ensure an understanding of the expectations provided in the Regional Practicum Handbook. Students must adhere to the Guiding Principles and Value set forth in the handbook and complete the tasks outlined in the handbook. Students must complete task by due dates provided by the instructor.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

**Note: all Academic and Administrative policies are available on the same page.

Additional Information:

Students are required to complete the following tasks:

120 hours in early learning childhood setting, 6 Log Book Entries, 8 Planned Experiences, 2 Instructor Supervision Visits, 6 Seminar Discussions and Evaluations (Mid-Term and Final).

Students must have half, or more than half of the tasks completed, and the mid-term evaluation must be submitted on or before the mid-term date. All tasks must be completed and submitted on or before the final submission date. Any reasons for absence during a Seminar Discussion or Observations visit must be communicated and amended prior to the time it commences.