

## DEPARTMENT of Education

### COURSE OUTLINE – Fall 2023

#### CD1011 (EC) Introduction to Early Learning and Child Care – 2(3-0-0) 30 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

**INSTRUCTOR:** Shelly Kelly

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**OFFICE:** Online

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Skelly@nwpolytech.ca

**OFFICE HOURS:** Anytime by  
appointment

#### CALENDAR DESCRIPTION:

This course offers a broad overview of the field of early learning and childcare. Students will investigate historical factors that have shaped early childhood theory and practice and will examine a variety of program models and their goals. The roles and responsibilities of the early childhood educator and determinants of quality early childhood programs are also discussed. This course also introduces students to some of the agencies and resources that support the professional growth of early childhood educators.

**PREREQUISITE(S)/COREQUISITE:** None

**REQUIRED TEXT/RESOURCE MATERIALS:** Course notes and readings in Brightspace

**DELIVERY MODE(S):** Online

#### LEARNING OUTCOMES:

1. Students will be able to identify the key theories of historical influences applicable to the field of early childhood education and relate the theories to current practice.
2. Students will be able to establish and defend an ideal early childhood education model based on

- current program models presented in course material.
3. Students will be able to articulate why affordable, accessible, high quality early childhood programs are necessary in Canada.
  4. Students will be able to describe the characteristics of quality in an early childhood program.
  5. Students will be able to articulate what it means to be a childcare professional.
  6. Students will be able to recognize their ethical responsibilities to all stakeholders, in an early childhood program.
  7. Students will be able to formulate ethical solutions to common issues found in childcare programs.
  8. Students will be able to take a theoretical advocacy issue and plan its implementation.

### **TRANSFERABILITY:**

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.alberta.ca>.

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

### **EVALUATION:**

All submitted work is graded according to the rubric found in Brightspace.

Discussion Questions	20%
Learning Activities	25%
Assignments:	
Unit One	20%
Unit Two	25%
Unit Three	<u>10%</u>
Total	100%

**GRADING CRITERIA:**

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

**COURSE SCHEDULE/TENTATIVE TIMELINE:**

September 5 – December 15, 2023

Evaluation	Due Date
<b>Unit 1 Discussion</b>	Sept 15
<b>Learning Activities</b>	Sept 22
<b>Assignment</b>	Oct 13
<b>Unit 2 Discussion</b>	Oct 20
<b>Learning Activities</b>	Nov 03
<b>Assignment</b>	Nov 17
<b>Unit 3 Discussion</b>	Nov 24
<b>Learning Activities</b>	Dec 01
<b>Assignment</b>	Dec 15

**STATEMENT ON PLAGIARISM AND CHEATING:**

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

\*\*Note: all Academic and Administrative policies are available on the same page.