



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – FALL 2019

CD 1011 B2 Intro to Early Learning and Child Care

2(2-0-0) 30 Hours for 15 Weeks

INSTRUCTOR: Melanie Barry **PHONE:** 780 – 539 - 2971
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OFFICE HOURS: Tuesday 12:30 p.m. – 1:30 p.m. or by appointment

TIME/LOCATION: Wednesday 10:00 - 11:50 in A213

CALENDAR DESCRIPTION: This course offers a broad overview of the field of early learning and child care. Students will investigate historical factors that have shaped early childhood theory and practice and will examine a variety of program models and their goals. The roles and responsibilities of the early childhood educator and determinants of quality early childhood programs are also discussed. This course also introduces students to some of the agencies and resources that support the professional growth of early childhood educators.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS:

Gestwicki, Carol and Bertrand, Jane. (2012), Essentials of early childhood education (Fifth Canadian edition). Toronto, ON: Nelson Education Ltd.

DELIVERY MODE(S): Classroom instruction will include a combination of lectures, discussions, small and large group work. Audio-visual materials and other resources will also be used.

COURSE OBJECTIVES:

This course intends to provide students with:

- An overview of the field of early learning and child care.
- The opportunity to investigate historical factors that have shaped early childhood theory and practice
- Information pertaining to a variety of program models and their goals.
- An examination of the roles and responsibilities of the early childhood educator
- Discussion of the determinants of quality early childhood programs
- An introduction to some of the agencies and resources that support the professional growth of early childhood educators

LEARNING OUTCOMES:

Upon successful completion of this course, the student will be able to:

- Identify historical influences on current early childhood theory and practice.
- Explain the need and benefits of affordable, accessible, high quality child care and early education programs in Canada
- Outline the defining characteristics of various child care and early education programs (e.g. play school, family day care, out-of-school care, preschool, etc.) existing in Canada today and the challenges and rewards of working in each
- Describe a variety of contemporary program models, their goals and philosophies, e.g. Montessori, Waldorf, Reggio Emilia, High Scope, Aboriginal Head Start, Forest Preschools
- Identify the characteristics of high quality early childhood programs, including the attributes required of the early childhood educator.
- Demonstrate understanding of ethics and professionalism in Early Learning and Child Care.
- Demonstrate an awareness of key agencies and resources available to early learning and childcare professionals in Canada to support their professional growth in the field.

TRANSFERABILITY (if applicable): **It is the student's responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS:

Quiz 1	25%
Quiz 2	25%
Assignment #1	20%
Assignment #2	20%
Attendance & in-class tasks	10%

****ALL** assignments and in class tasks must be completed in order to receive credit in the course.

LATE POLICY: Assignments are to be submitted through Moodle by midnight on the due date.

GRADING CRITERIA: A minimum grade of **C-** is required to pass this course.

Grande Prairie Regional College uses the **ALPHA** grading system as described in the table below:

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		F	0.0	59-0
B	3.0	73-76				
B-	2.7	70-72				

STUDENT RESPONSIBILITIES:

College expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to page GPRC College calendar regarding rights and responsibilities.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

**Note: all Academic and Administrative policies are available on the same page.

"To be recognized for educational excellence in the fields of early learning & child care and educational assistant training"

CD 1011 TENTATIVE SCHEDULE

COURSE LOCATION/TIME: Wednesday 10:00 - 11:50 in A213

Please complete the textbook and additional supplied readings prior to class. Additional readings will be assigned throughout the course and will be made available on Moodle.

Date	Topic	Textbook Readings	Assignments/Quizzes
Sept 3	Intro to Course Course Outline Becoming an Early Childhood Educator	Chapter 5	
Sept 11	Early Childhood Educators	Chapter 4	
Sept 18	History of Early Childhood Education	Chapter 7	
Sept 25	History of Early Childhood Education	Chapter 7	
Oct 2	Early Childhood Programs	Chapter 1	
Oct 9	Early Childhood Education Curriculum	Chapter 2	Assignment #1 Due
Oct 16	Early Childhood Education Curriculum	Chapter 2	
Oct 23	Review & In-Class Assignment		In-Class Assignment Due
Oct 30	QUIZ #1		QUIZ #1
Nov 6	Fall Break		No Class
Nov 13	Quality in Early Childhood Education Programs	Chapter 3	
Nov 20	Quality in Early Childhood Education Programs	Chapter 3	
Nov 27	Ethics, Professionalism, and Resources	Chapter 6 Chapter 8	Assignment #2 Due
Dec 4	Advocacy & Review	Chapter 9	
Dec 11	TEST #2		TEST #2

**Please be aware that this schedule may change based on the learning needs of the class.