GPRC

DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – FALL 2010
CD 1011: Introduction to Early Childhood

FRIDAYS 1 - 2:50 PM   H 135

INSTRUCTOR: Andrea Wilkinson   **PHONE:** Office (780) 539-2708
                                              cell/text (780) 512-5207

OFFICE: H 129   **E-MAIL:** awilkinson@gprc.ab.ca

**OFFICE
HOURS:**   as posted and by appointment

PREREQUISITE(S)/COREQUISITE:
Acceptance into the ELCC program

REQUIRED TEXT/RESOURCE MATERIALS:
Copple, C. & Bredekamp, S. (2009). *Developmentally appropriate practice in early childhood programs serving children from birth through age 8* (third edition). Washington, D.C.: National Association for the Education of Young Children.

**There may be additional costs incurred for photocopying and materials for presentation assignments

CALENDAR DESCRIPTION:
This course introduces the field of early childhood. Programs and services for young children and their families including the roots of early childhood, the evolution of early learning and child care in Canada, and aspects of quality programs will be examined. The role of the early childhood professional in supporting children's development through child centered developmentally appropriate interactions and experiences will be introduced.

CREDIT/CONTACT HOURS: 45

DELIVERY MODE(S):

Lectures, guest speakers, in and out-of-class activities and assignments.
This course may also be taken by Distance

OBJECTIVES:

- Identify historical figures who have had an influence on current early childhood theory and practice.
- Describe the historical growth and need for early childhood programs.
- Compare the characteristics and philosophy of major contemporary program models.
- Describe the types and purposes of some current program models.
- Identify the characteristics of quality early childhood programs.
- Define play and identify examples of play and non-play activities.
- Explain how play-based programs meet children's developmental needs.
- Describe the personal characteristics of a competent early childhood professional.
- Explain the role of the adult in facilitating children's development through play

TRANSFERABILITY:

Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability. Degree opportunity for diploma graduates is discussed on Page 100 of the college calendar.

GRADING CRITERIA:

A final grade of D must be obtained to pass this course. Final grades will be based on Assignments and In-Class Participation. Your grades may be accessed on Moodle throughout the semester.

Final grades will be based on the following 4-point system:

Alpha Grade	4-point Equivalence	Percentage
A+	4.0	90-100
A	4.0	85-89
A-	3.7	80-84
B+	3.3	76-79
B	3.0	73-75
B-	2.7	70-72
C+	2.3	67-69
C	2.0	64-66
C-	1.7	60-63
D+	1.3	55-59
D	1.0	50-54
F	0.0	0-49

EXAMINATIONS:

There are not any formal examinations in this course.

STUDENT RESPONSIBILITIES:

College expects students 'conduct to be in accordance with basic rights and responsibilities. Please refer to page 47 of the GPRC College calendar regarding rights and responsibilities.

STATEMENT ON PLAGIARISM AND CHEATING:

Please refer to pages 49-50 of the College calendar regarding plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely.

COURSE SCHEDULE/TENTATIVE TIMELINE:

This schedule is **TENTATIVE** and may change based on your needs or mine. Changes to the schedule will be discussed with you in class. Moodle for this course has all assignments posted, and information for portions of the course.

Date	Topic	Readings/A.V	Assignments
Sept. 3 Friday	Introductions		TBD in 2nd week of classes
Sept. 10 - 24	Historical look at Developmentally Appropriate Practices in Early Childhood Settings		
Oct. 1 – 29	Defining Quality Child Care Settings		
Nov. 5 - 26	Learning through Play applications		
Dec. 3 - 17	Now I know what it SHOULD look like…but where do I go from here?		