GPRC

DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – CD 1000: CHILD DEVELOPMENT I - FALL 2011

INSTRUCTOR:	Tanya Ray	**PHONE:**	780-539-2043
OFFICE:	H130	**E-MAIL:**	tray@gprc.ab.ca

OFFICE HOURS: Tuesday: 10:00 a.m. – 12:00 noon
OR by appointment. (you can come by anytime, however if I am busy I will ask you to make an appointment)

TIME: Monday (8:30 – 9:50) & Thursday (2:00 – 3:20)

LOCATION: H135

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS:
Kail, Robert V. & Zolner, Theresa. (2012), *Children A Chronological Approach*, 3rd Canadian Edition, Toronto, Canada, Pearson Canada Inc.

CALENDAR DESCRIPTION:
This is an introductory course providing insight into children's development from conception to age two. This course provides an overview of principles, domains, and major theories of children's development and influences on development during the prenatal and neonatal stages, as well as during infancy and toddlerhood. The relationship between theory and practice in infant-toddler programs is also examined.

CREDIT/CONTACT HOURS: 3 credits (45 hours)

DELIVERY MODE(S):   Classroom instruction will be a combination of lecture and small and large group work. Audio-visual material and additional resources will supplement reading package.

OBJECTIVES: On completion of this course the student will be able to:

- Define the term 'child development' and how knowledge of child development assists our work with young children.
- Recognize and explain some of the underlying "principles" of child development.
- Discuss child development from the following theoretical perspectives: psychodynamic, learning, cognitive-developmental, biological and contextual.
- Describe the stages of prenatal development, typical growth at each stage and factors that may influence the development of the unborn child.
- Examine and explain the interactive influences of heredity and environment on children's development with emphasis on how early brain development and caregiver-child relationships interact to create a foundation for future growing and learning.
- Identify major milestones in physical growth and motor development of children from 0 – 2 years of age and factors that may influence this development.
- Explain how physical growth and development, especially brain development, from 0 - 2 affects other aspects of development.
- Explain how cognitive development of children from 0 – 2 affects other aspects of development.
- Explain how psychosocial development of children from 0 – 2 affects other aspects of development.
- Identify strategies that will support and promote the physical, cognitive and psychosocial development of children from 0 – 2 years of age.

TRANSFERABILITY:

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

GRADING CRITERIA:

Alpha Grade	4- Point Equivalence	Descriptor	Raw Score
A+	4.0	Excellent	90-100
A	4.0	Excellent	85-89
A-	3.7	First class standing	80-84
B+	3.7	First class standing	76-79
B	3.0	Good	73-75
B-	2.7	Good	70-72
C+	2.3	Satisfactory	67-69
C	2.0	Satisfactory	64-66
C-	1.7	Satisfactory	60-63
D+	1.3	Poor	55-59
D	1.0	Minimal pass	50-54
F	0.0	Fail	Less than 50

EXAMINATIONS: There will be two in class quizzes worth 30% of this course (15% each). Assignments make up the remaining 70%. You will receive a detailed list of assignments the second week of classes.

STUDENT RESPONSIBILITIES: The College expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to page 47 of the GPRC College calendar regarding rights and responsibilities.

STATEMENT OF PLAGIARISM AND CHEATING

Refer to the College Admission Guide at www.gprc.ab.ca/programs/calendar or www.gprc.ab.ca/about/administration/policies/

These are serious issues and will be dealt with severely.

LATE POLICY: Assignments are to be submitted by 4:30 p.m. on the due date. Unless arrangements have been made with the instructor prior to the assignment due date, late assignments will be docked **5% per week**. If the assignment is not received within **two weeks** of the initial due date, a grade of zero will be given. Assignments that are placed in the instructor's mailbox must have the time and date recorded by the administration staff.
There is an assignment drop box outside H206.

COURSE SCHEDULE/TENTATIVE TIMELINE:
Note this is a <u>tentative schedule</u> and subject to change.

Date	Topic	Reading – Text	Assignments
Sept. 08	Introduction, Course Outline, etc.		
Sept. 12	Why Study Child Development?		
Sept. 15	Theories of Child Development	Chapter 1 p.2-14	
Sept. 19	Themes in Child-Development Research	Chapter 1 p.17-20	
Sept. 22	Themes in Child-Development Research	Chapter 1 p.17-20	
Sept. 26	Heredity	Chapter 3 p.49-60	
Sept. 29	Genetic Disorders	Chapter 3 p.61-65	**Due: Assignment #1**
Oct. 03	Genetic Disorders cont'd		
Oct. 06	Nature vs. Nurture	Chapter 3 p.65-70	
Oct. 13	Prenatal Development Conception -> Birth	Chapter 4 p.74-80	
Oct. 17	Prenatal Development Influences (Teratogens)	Chapter 4 p. 80-93	
Oct. 20	Prenatal Development Influences (Teratogens)	Chapter 4 p. 80-93	
Oct. 24	Review		
Oct. 27	Quiz		**Quiz #1**
Oct. 31	Physical Development Healthy Growth & Nervous System	Chapter 5 p.111-124	
Nov. 03	Physical Development Healthy Growth & Nervous System	Chapter 5 p.111-124	
Nov. 07	Physical Development Healthy Growth & Nervous System	Chapter 5 p. 125-144	
Nov. 10	Physical Development: Motor and Sensory	Chapter 5 p. 125-144	

Nov. 14	Continue with Chapter 5 and/or Start Chapter 6…		**Due: Assignment #2**
Nov. 17	Piaget's Theory & Information Processing	Chapter 6 p. 150-166	
Nov. 21	Language	Chapter 6 p. 167-174	
Nov. 24	Language	Chapter 6 p. 167-174	
Nov. 28	Social & Emotional Development	Chapter 7 p.179-208	
Dec. 01	Social & Emotional Development	Chapter 7 p.179-208	**Due: Assignment #3**
Dec. 05	Social & Emotional Development	Chapter 7 p.179-208	
Dec. 08	Strategies to promote physical, cognitive and psychosocial development		
Dec. 12	Review/catch up		
Dec. 15	Quiz		**Quiz #2**