JUL 04 2008

GRANDE PRAIRIE REGIONAL COLLEGE EARLY CHILDHOOD DEVELOPMENT

CD 1000 CHILD DEVELOPMENT I

SEMESTER

Fall 2002 DAYS/TIMES: Mondays: 10:30 a.m.-12:00 p.m.

CREDITS

Wednesdays: 10:00 a.m.-11:30 a.m.

CREDIT HOURS

45

LOCATION:

INSTRUCTOR:

Sharon Strasdin (B.A., M.A. in progress)

OFFICE:

H 203

PHONE:

539-2786

E-MAIL:

strasdin@gprc.ab.ca

OFFICE HOURS:

Mondays 1:00 p.m.- 4:00 p.m.

Thursdays: 8:00 a.m.-10:00 a.m.

COURSE DESCRIPTION: CD 1000 Child Development I is an introductory course providing insight into children's development. Observation techniques, the course of physical development from conception to age 8, the influences of heredity and environment on development and theories of child development will be explored.

PREREQUISITE: None

TEXT:

Trawick-Smith, J. (2000). Early childhood development: A multicultural perspective, (2nd ed.), Upper Saddle River, New Jersey: Prentice-Hall.

OBJECTIVES: On completion of this course the student will be able to:

- · describe the term 'child development' and how knowledge of child development assists work with young children
- · use a variety of recording formats
- · describe prenatal stages of development and factors that may affect prenatal growth and development
- · describe the process of childbirth and discuss the newborn
- · identify and explain the interactive influences of heredity and environment on children's development
- · describe the physical growth and motor development of young children from birth to age 8
- · select and implement appropriate motor experiences for young children

TEACHING METHODS: Classroom instruction will be a combination of lecture, and small and large group work. Audio-visual material and additional resources will supplement text and course readings.

ATTENDANCE: Students are responsible for their own learning, including reviewing material that is covered in classes from which they are absent. Regular classroom attendance is a critical factor in student success.

GRADING POLICY: A final grade of 4 is required to pass the course. The following stanine system will be used to grade individual assignments and to calculate the final course grade:

9	90-100%
8	80-89%
7	72-79%
6	65-71%
5	57-64%
4	50-56%
3	45-49%
2	26-44%
I	0-25%

*college grading system is under review

LATE POLICY: Assignments are to be submitted by 4:30 p.m. on the assigned due date. Late assignments will be docked an initial 5% loss, then 5% per week. The instructor has the right to determine a final date of acceptance.

ASSIGNMENT STANDARDS: Refer to the student handbook.

ASSIGNMENTS: The assignment package will be distributed during the first class. Refer to the assignment package for a description of assignments, weightings and due dates.

CLASS CONDUCT: It is the right of the student and instructor to a favorable learning/teaching environment. It is the responsibility of the student and of the instructor to engage in appropriate adult behaviors that supports learning.

CLASS SCHEDULE: *note this is a tentative schedule and subject to revision

Pages numbers refer to the textbook; italicized words refers to a video. The assigned rendings indicate required rending for the next week (i.e. Chapter one is for Sept. 10)

Date	Topic	Reading/Video	Assignments
Sept. 9	Introduction to course	Chapter one	
Sept. 10	Why study development of young children?		
Sept. 16	Principles of development Tools for studying children's behavior: Observing and recording	Pages: 28-35 Child Sense	
Sept. 18	Observing & recording		
Sept, 23	Observing & recording		
Sept. 25	Observing & recording	Pages 67-75	
Sept. 30	Factors that affect development; Genetics	75-81; The human animal;	
Oct. 2	Factors that affect development; Environment		
Oct. 7	Factors that affect development: Cultural		
Oct. 9	Prenatal development	Miracle of life	
Oct. 14	Holiday		
Oct. 16	Prenatal development	81-89; 92-102	
Oct. 21	Birth & the new born	and the state of t	
Oct. 23	Birth & the newborn	112-125	
Oct. 28	Growth & motor development : Infancy		
Oct. 30	Growth & motor development: Infancy		
Nov. 4	Planning for motor development: Infants		
Nov. 6	Growth & motor development Toddlers		
Nov. 11	Holiday		
Nov. 13	Growth & motor development: Toddlers		
Nov. 18	Planning for motor development: Toddlers		

Nov. 20	Growth & motor development: Pre-school	200-211	
Nov. 25	Growth & motor development: Pre-school	327-348	
Nov. 27	Planning for motor development: Pre-school		
Dec. 2	Growth & motor development: 5-8 years		
Dec. 4	Growth & motor development: 5-8 years		
Dec. 9	Planning for motor development: 5-8 years		
Dec. 11	Wrap-up		