

**GRANDE PRAIRIE REGIONAL COLLEGE
EARLY LEARNING AND CHILDCARE
CD 1000: CHILD DEVELOPMENT I
COURSE OUTLINE**

SEMESTER: Fall 2009
DAYS/TIMES: Monday 1:00 - 2:20 p.m.
Wednesday 1:00 - 2:20
LOCATION: H 135
CREDITS: 3
CREDIT HOURS: 45
INSTRUCTOR: Cindy Carter
OFFICE: H203
PHONE: 539-2786
E-MAIL: ccarter@gprc.ab.ca
OFFICE HOURS: Monday: 9:00 a.m. - 12:00 p.m.
Thursday: 9:00 a.m. - 12:00 p.m. or by appt.

COURSE DESCRIPTION: CD 1000 Child Development I is an introductory course providing insight into children's development. Observation techniques, prenatal development, physical growth from conception to age 8, the influences of heredity and environment and theories of child development will be explored.

PREREQUISITE: None

TEXT: Course package for sale at College bookstore.

OBJECTIVES: On completion of this course the student will be able to:

- describe the term 'child development' and how knowledge of child development assists our work with young children.
- recognize and explain some of the underlying "principles" of development.
- describe three main theories of child development and learning.

- use a variety of techniques to observe and record children's behavior
- describe prenatal stages of development and factors that may affect prenatal growth and development.
- describe the characteristics and abilities of a newborn.
- identify and explain the interactive influences of heredity and environment on children's development.
- explain the principles of physical growth and motor development.
- select and implement appropriate motor experiences for young children from birth to eight years.

CLASS FORMAT: Classroom instruction will be a combination of lecture and small and large group work. Audio-visual material and additional resources will supplement reading package.

ATTENDANCE: Much of the learning in this class occurs through participation in a number of in-class tasks. Students will be required to apply an in-depth knowledge of classroom learning and assigned readings to assignments. Absences may affect students' ability to succeed in this course. Students are responsible for missed class time, including the gathering of resources handed out during class.

GRADING POLICY: Check the GPRC Calendar for program information on minimal pass requirements.

Alpha Grade	4-point Equivalence	Descriptor	Raw Score
A+	4.0	Excellent	90-100
A	4.0	Excellent	85-89
A-	3.7	First class standing	80-84
B+	3.3	First class standing	76-79
B	3.0	Good	73-75
B-	2.7	Good	70-72
C+	2.3	Satisfactory	67-69
C	2.0	Satisfactory	64-66

C-	1.7	Satisfactory	60-63
D+	1.3	Poor	55-59
D	1.0	Minimal pass	50-54
F	0.0	Fail	Less than 50

LATE POLICY: Assignments are to be submitted by 4:30 p.m. on the due date. Unless arrangements have been made with the instructor prior to the assignment due date, late assignments will be docked an initial 5%, then 5% a week. If the assignment is not received within two weeks of the initial due date, a grade of zero will be given. Assignments that are placed in the instructor's mailbox must have the time and date recorded by the administration staff. There is an assignment drop box outside H206.

ASSIGNMENTS: The assignment package will be distributed during the first class. Refer to the package for a description of assignments, weightings and due dates.

PLAGIARISM: Plagiarism will not be tolerated. Any submitted work may be investigated for this possibility. Please ensure that you have read and understand the College's policy on plagiarism and cheating as published in the 2008/2009 GPRC Calendar.

CLASS CONDUCT: It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that supports learning. This includes but is not limited to, treating others with dignity and being punctual. The student must be familiar with the students' rights and responsibilities outlined in the College calendar.

CLASS SCHEDULE: note this is a tentative schedule and subject to change. Dates with an *asterix = 3 hour class.

Date	Topic	Reading - Text	Assignments
Sept. 09	Introduction: Why Study Child Development?	Unit 1	
Sept. 14	Principles of Development	Unit 1	
Sept. 16	Principles of Development	Unit 1	
Sept. 21	Principles of Development	Unit 1	
*Sept. 23	Theories of Development	Unit 2	
Sept. 28	Theories of Development	Unit 2	
Sept 30	Observing and Recording Children's Behaviour	Unit 3	
Oct. 05	Observing and Recording Children's Behaviour	Unit 3	
Oct. 07	Observing and Recording Children's Behaviour	Unit 3	
*Oct. 14	Observing and Recording Children's Behaviour	Unit 3	
Oct. 19	Observing and Recording Children's Behaviour	Unit 3	
Oct. 21	Observing and Recording Children's Behaviour	Unit 3	Due: Assignment #1
Oct. 26	Observing and Recording Children's Behaviour	Unit 3	
Oct. 28	Observing and Recording Children's Behaviour	Unit 3	
Nov. 02	Prenatal Development	Unit 4	
*Nov. 04	Prenatal Development	Unit 4	Review Questions for Quiz #1
Nov. 09	Birth and the Newborn	Unit 4	Quiz 1

Nov. 16	Genetics/Environment and Development	Unit 4	
Nov. 18	Genetics/Environment and Development	Unit 4	
*Nov. 23	Physical Growth and Motor Development	Unit 5	Due: Assignment #2
Nov. 25	Physical Growth and Motor Development	Unit 5	
Nov. 30	Physical Growth and Motor Development	Unit 5	
Dec.02	Physical Growth and Motor Development	Unit 5	Review Questions for Quiz #2
Dec. 07	Physical Growth and Motor Development	Unit 5	
Dec. 09	Physical Growth and Motor Development	Unit 5	Final Quiz #2

Final Assignment Due: December 14th

All dates with an * mean that class will be from 1:00 to 3:50 p.m. instead of 1:00 to 2:20. This is to make up for the time lost through statutory holidays throughout the semester.

September 23, October 14, November 4 and November 23.