

**GRANDE PRAIRIE REGIONAL COLLEGE
EARLY LEARNING AND CHILD CARE
CD 1000 CHILD DEVELOPMENT I**

SEMESTER: Fall 2006
DAYS/TIMES: Wednesday 1:00 -2:20
Friday 9:00 – 10:20
September 13th to December 15th
LOCATION: H 135
CREDITS: 3
CREDIT HOURS: 45
INSRUCTOR: Cindy Carter
OFFICE: H203
PHONE: 539-2786
E-MAIL: ccarter@gprc.ab.ca
OFFICE HOURS: Monday 1:00 – 4:00.
Thursday: 9:00 – 12:00

COURSE DESCRIPTION: CD 1000, Child Development I is an introductory course providing insight into children’s development. Observation techniques, prenatal development, physical growth from conception to age 8, the influences of heredity and environment and theories of child development will be explored.

PREREQUISITE: None

TEXT: Course package for sale at Bookstore.

OBJECTIVES: On completion of this course the student will be able to:

- describe the term ‘child development’ and how knowledge of child development assists our work with young children
- describe three main theories of child development and learning
- observe children using a variety of recording formats
- describe prenatal stages of development and factors that may affect prenatal growth and development
- describe the characteristics and abilities of a newborn
- identify and explain the interactive influences of heredity and environment on children’s development
- describe the physical growth and motor development of young children from birth to eight years
- select and implement appropriate motor experiences for young children from birth to eight years

CLASS FORMAT: Classroom instruction will be a combination of lecture and small and large group work. Audio-visual material and additional resources will supplement course package.

ATTENDANCE: Much of the learning in this class occurs through participation in a number of in-class tasks. The student will be required to apply an in-depth knowledge of classroom learning and assigned readings to assignments. Absences will place the student at risk for achieving success. Students are responsible for missed class time, including the gathering of resources handed out during class.

GRADING POLICY: Check your student handbook for program information on minimal pass requirements

Alpha Grade	4-point Equivalence	Descriptor	Raw Score
A+	4.0	Excellent	90-100
A	4.0	Excellent	85-89
A-	3.7	Excellent	80-84
B+	3.3	Good	76-79
B	3.0	Good	73-75
B-	2.7	Good	70-72
C+	2.3	Satisfactory	67-69
C	2.0	Satisfactory	64-66
C-	1.7	Satisfactory	60-63
D+	1.3	Poor	55-59
D	1.0	Minimal pass	50-54
F	0.0	Fail	Less than 50

LATE POLICY: Assignments are to be submitted by 4:00 p.m. on the due date. Unless arrangements have been made with the instructor prior to the assignment due date, late assignments will be docked an initial 5%, then 5% a week. If the assignment is not received within two weeks of the initial due date, a grade of zero will be given. Assignments that are placed in the instructor's mailbox must have the time and date recorded by the administration staff. There is an assignment drop box outside H206.

ASSIGNMENT STANDARDS: Refer to the student handbook.

ASSIGNMENTS: The assignment package will be distributed during the first class. Refer to the package for a description of assignments, weightings and due dates.

CLASS CONDUCT: It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that supports learning. This includes but is not limited to, treating others with dignity and being punctual. The student must be familiar with the appropriate department manual, and student rights and responsibilities outlined in the College calendar.

CLASS SCHEDULE: note this is a tentative schedule and subject to change

Date	Topic	Reading/Video	Assignments
Sept. 13	Introduction to Course Why Study Child Development	Unit 1	
Sept. 15	Principles of Development	Unit 1	
Sept. 20	Theories of Development	Unit 2	
Sept. 22	Theories of Development	Unit 2	
Sept. 27	Observing and Recording Children's Development and Behaviours	Unit 3	
Sept. 29	Observing and Recording Children's Development and Behaviours	Unit 3	
Oct. 04	Observing and Recording Children's Development and Behaviours	Unit 3	
Oct. 06	Observing and Recording Children's Development and Behaviours	Unit 3	
Oct. 11	Observing and Recording Children's Development and Behaviours	Unit 3	
Oct. 13	Observing and Recording Children's Development and Behaviours	Unit 3	
Oct. 18	Prenatal Development	Unit 4	Quiz
Oct. 20	Prenatal Development	Unit 4	
Oct. 25	Birth and the Newborn	Unit 4	
Oct. 27	Genetics/ Environment and Development	Unit 4	
Nov. 01	Genetics/Environment and Development	Unit 4	
Nov. 03	Genetics/Environment and Development	Unit 4	
Nov. 08	Physical Growth and Motor Development: General Principles	Unit 5	
Nov. 10	Holiday		
Nov. 15	Physical Growth and Motor Development: General Principles	Unit 5	
Nov. 17	Physical Growth and Motor Development	Unit 5	

Nov. 22	Physical Growth and Motor Development	Unit 5	
Nov. 24	Physical Growth and Motor Development	Unit 5	
Nov. 29	Physical Growth and Motor Development	Unit 5	
Dec. 01	Physical Growth and Motor Development	Unit 5	
Dec. 06	Physical Growth and Motor Development	Unit 5	
Dec. 08	Physical Growth and Motor Development	Unit 5	
Dec. 13	Physical Growth and Motor Development	Unit 5	
Dec. 15	Wrap up and Quiz	Unit 4 and 5	Quiz